# **Little Traverse Bay Bands of Odawa Indians**

7500 Odawa Circle Harbor Springs, MI 49740 Tel: 231-242-1555 ◆ Fax: 231-242-1565 hr@ltbbodawa-nsn.gov

# Job Posting

Job Title: ISHKAKIMIKWE KINOOMAGEWINAN CURRICULUM SPECIALIST

**Department:** Education

**Reports To:** Academic Services Coordinator & Director

Status: Non-Exempt

Salary Range: \$15.13 - \$20.47 / \$31,475-\$42,584 Annually

Level: 4

Opens: July 13, 2016 Closes: August 3, 2016

## **SUMMARY**

Ishkakimikwe Kinoomagewinan (IK), teachings of the earth, is a curriculum and instructional material design program that focuses on building cross-disciplinary curricula that supports educators in meeting current content standards. IK uses an Indigenous, land-based education framework. The framework uses locally-relevant instruction and hands-on experiences to invite learners to engage with content from multiple perspectives. Odawa perspectives are integrated throughout the cross-disciplinary curricula including Science, Social Studies/History, English/Langauge Arts, etc. As the IK program's key staff person, this position's primary responsibility is to coordinate the development of cross-disciplinary curriculum and instructional materials that integrate current content standards using Indigenous, land-based pedagogies and employ a decolonizing framework.

**ESSENTIAL DUTIES AND RESPONSIBILITIES** include the following, other duties may be assigned.

- Develop and maintain strategic relationships with internal and external partners to
  coordinate the support, development, and implementation of Indigenous, land-based
  education. This includes LTBB Education staff, other LTBB programs and departments,
  State of Michigan offices and agencies, Intermediate School Districts, superintendents,
  school administrators, classroom teachers, museums, text book publishers, non-profit
  groups, etc.
- Act as a professional consultant to internal and external partners to provide IK curricular support which consists of: land-based units; coaching/professional development on unit implementation; co-development of curricular enhancements, lesson plans, instructional materials; and evaluation of instructional materials for sensitivity and bias.
- Research current issues, trends, effective instructional strategies, and research-based "best practices" in Indigenous education, Western education, and environmental/nature-based/land-based/place-based education.
- Facilitate the development of curriculum and supplemental materials for all Education Department's current and future programs and projects.
- Implement program activities and events.

• Support all relevant Bureau of Indian Affairs program goals and objectives including advocating for tribal children and families in educational settings and assisting in processing Academic Services scholarships for tribal citizens.

#### **EDUCATION AND EXPERIENCE**

Bachelor's degree in Education or related field required. Teaching certificate preferred. Minimum 2 years providing services in a K-12 educational setting for Native American students required. Experience in tribal government operation is preferred.

## KNOWLEDGE, SKILLS, AND ABILITIES

- Must demonstrate excellent writing skills.
- Must be able to work with school staff, Education Department staff, and community members to create and implement curriculum and programming rooting in culturally-based ways of teaching and learning.
- Knowledge of Next Generation Science Standards, Grade Level Content Expectations, Common Core State Standards and Western practices of teaching and learning.
- Must be skilled in research and analysis.
- Must be able to effectively articulate and present on the work of the IK curriculum program.
- Must have some demonstrated knowledge and awareness of the history of Indigenous education in the U.S. or Canada; Indigenous traditions, knowledge, and worldviews; Indigenous identity as related to land and place; Indigenous community and familycentered approaches; and positive development in Indigenous youth.

#### CERTIFICATES, LICENSES, REGISTRATIONS

Must possess a valid driver's license, reliable transportation and have an insurable driving record. Chauffer's license preferred.

## **COMMENTS**

Indian Preference will apply. Individual must be able to pass an extensive criminal background investigation. Applicants must submit a writing sample, preferably an environmental/nature-based/land-based/place-based education lesson plan.